



Korean International School
A Levels Options Booklet
2017 – 2019



CAMBRIDGE
International Examinations

Cambridge International School

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As a Year 11 student, this is a very exciting and important stage in your educational process and now you have the opportunity to make choices for your future. You have to decide which educational path you want to start and follow for the next two years on that 'journey' to the future. The 'A Level' course is a comprehensive two year programme for Years 12 & 13.

Cambridge AS/A Level is the world's most popular international qualification for 16-18 year olds. It was developed over 50 years ago and now it attracts over 500,000 entries every year from 130 different countries. The curriculum offers a variety of routes for learners with a wide range of abilities. It develops learner knowledge, understanding and skills.

The syllabuses are international in outlook, but retain a local relevance, and were created for an international student body, with the content to suit a wide variety of schools. KIS syllabuses support students by using learner-centered enquiry based approaches to learning. They describe the knowledge, understanding and skills that you will develop and explains how they will be used. It is a universally recognized qualification among international schools and universities worldwide. Its subjects cover a variety of areas: Languages, Humanities, Social Sciences, Literature, Sciences, Mathematics, Creative and Technical. This year we have added one new course.

It is an international curriculum, which is designed to encourage not only high academic standards but also a pathway to the future and further studies. The course is suitable for students of all nationalities and it provides the ideal preparation for higher level, university courses and your pathway to future success and happiness.

Your teachers will be able to inform you about the types of courses available in their subject area and what they can lead on to, in terms of careers and higher education. Students who are already following these courses will also be available for you to consult.

Ms. Chan, Ms. Brown and I feel it is extremely important for you to be involved in this decision –making process to ensure you have a programme that leads you to achieve your goals, targets, hopes and dreams. Here are our key benefits of studying at KIS:

- Outstanding Exam results
- Good University successes
- Good facilities
- Innovative Programme
- Welcoming and Friendly staff
- Leadership opportunities
- Wide set of choices

University Guidance

KIS University Counsellor, Ms Brown, helps students to consider their further education options and assists with their application process. She has strong relationships with universities around the globe and is in an excellent position to explain the different options available.

In individual meetings with students, Ms Brown offers guidance on deciding areas of interest, broad destinations, the final university list and on the application process itself, which varies by country and institution.

Choosing which course to pursue or what option to follow post-secondary is not always straightforward for students.

Our advice for students, particularly for Year 11 when choosing their 'A' Level subjects and Year 12 when choosing what to do after secondary school, is to do their research early so that they are in the best possible position to meet deadlines and move forward having made their choices.

To help our students in their decision-making process, a series of presentations are made by the representatives of universities from various countries. Most of these happen between September and January, and the aim of the presentations is to give students insights into the nature of study in specific institutions and, more generally, in different countries.

All students are expected to research their chosen universities in detail during the summer of their Year 12, if not before. Students follow internal deadlines in order to ensure all aspects of their applications are finalized and official deadlines are met.

For university guidance, Ms Brown has produced detailed resources which can be accessed through our dedicated website link (<http://kisuniprep.weebly.com>). The website contains destination-specific advice, application procedures, deadlines and details of events both at KIS and in Hong Kong for universities.

C. Chadwick

Principal – International Section

KIS Sixth Form

The ‘Sixth Form’ at Korean International School is a rigorous, stimulating two year programme which leads to Advanced Level General Certificate of Education, otherwise known as A Levels. A Levels are the most widely accepted qualifications for entry into UK universities. They are also accepted worldwide, including HK, USA, Canadian, Australian and Singaporean universities. A Levels, in particular, Cambridge A Levels are understood and accepted as evidence of high academic achievement.

The A Level programme is made up of the AS (Advanced Subsidiary) level taken at the end of Year 12 and A2 (Advanced) level taken at the end of Year 13. Students normally take four subjects for the AS and drop to three for the A2. A Levels allow students to specialize in their areas of interest; however, it is very important to think carefully about what A Levels to take. You may need certain subjects, in order to enter your chosen major at university. This is particularly true of the sciences. It is imperative to do some research into possible majors/careers and universities before signing up for your options. Our University Coordinator, Ms Brown, is here to help you make the best choices for your journey into higher education. Along with your options, you will attend University Prep, Global Awareness and Sport classes.

Sixth Form students are young adults who are granted a higher level of freedom and are trusted with a higher level of responsibility. As a student in the ‘Sixth Form’, you will become a senior member of our school. Therefore, it is important that you consider yourselves mature students, model positive behaviour, and an outstanding attitude towards learning.

Study at this level will be challenging and intellectually stimulating. The next two years should be a time when students read about their subjects and not focus solely on examination syllabuses. They should keep up with current events and expect to be questioned on topical issues. University admissions tutors want to see interest beyond what was taught in class.

KIS Sixth Form is small. This allows for an excellent teacher – student ratio that guarantees every student gets the individual support and guidance s/he needs. KIS has highly qualified teachers that are well versed in A Level requirements.

Admittance into KIS Sixth Form

In order to be admitted into Year 12, you must attain at least 5 C's on your IGCSE exams, including at least a C in First Language English or English as a Second Language. You should attain at least a C on your IGCSE exams, for the subjects that you want to study at A Level, if an exam was offered. This grade should be from the extended exam. If these requirements **are not met**, we may require a student to re-sit some IGCSE exams in the October/November series or to repeat Year 11. Students should also be able to demonstrate an excellent record of attendance and punctuality, a positive attitude, good relations with peers and teachers, and the ability to work independently.

To continue into Year 13, students must attain a C on at least 3 AS exams. Any students that fails to achieve the requirements will be required to re-sit exams in the October/November series or to repeat Year 12 depending on how many of the exams need to be re-sat.

Admittance into Year 12 and 13 is conditional until the exams results have been received in August.

The decisions that you are making now will have a big impact on your university studies. You will need to think carefully about what courses you will like to study.

It is very important that you talk to your parents and teachers to discuss the choices you are considering. Take time to research different careers. An excellent place to start is: <https://www.ucas.com/ucas/after-gcses/find-career-ideas/explore-jobs>.

Friends are very important, but be careful not to choose courses just because your friends are. This is your journey and an important one.

Reasons for choosing a subject

When you finally choose, please bear the following in mind:

Do choose a subject because:

- You will enjoy it
- You have a strong interest in it
- You are good at it

- It will help you in your future career aspirations and plans
- You believe that you will succeed in it

Do Not choose a subject because:

- Your friends have chosen it
- You think it will be easy
- You have been told it involves less work
- Relatives or friends tell you to do it without a good reason
- You just like the teacher

Examination Fees

Exams in all subjects are compulsory in Year 12 and 13. Parent/guardians are responsible for paying the examinations fees for their child. These fees are not included in the normal school fees. Examination fees are invoiced in January, except AS Chinese, which is invoiced in June.

University Preparation

In addition to the A Level courses, all students will take University Prep. This class will help students prepare their university applications and provide the needed the documentation. The University Coordinator will help the students and parents to make important decisions regarding higher education choices. All universities offer placements based on IGCSE and AS Level exam results, the personal statement and A Level predicted grades. Most universities require passes in 3 A Levels; however, some universities require four. There may be additional requirements for specific universities or programmes of study. If you are not a native English speaker, you will need to provide evidence of English ability. The preferred method of this is the IELTS exam. We offer IELTS classes for Year 12 students that need this. For American universities, you may also need to take the SAT or ACT admissions tests. Please speak with Ms Brown for information on these exams.

A Level Information

Possible A Level Choices and Careers

Career Choice	A Level Consideration
Arts and Humanities	Art and Design, Media Studies, English Literature, Psychology
Biological Sciences	Biology, Chemistry, Maths, Psychology
Business	Business, Maths, Psychology, Media Studies, Chinese
Engineering	Physics, Chemistry, Maths
Law	Business, English Literature, Psychology, Chinese

Cambridge A Levels

Cambridge International AS and A Levels give learners building blocks for an individualised curriculum that develops their knowledge, understanding and skills. Cambridge International AS and A Level curricula are flexible. It is possible to offer almost any combination from a wide range of subjects. Cambridge International A is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level.

A Level Grades awarded range from A* to E. Some UK universities convert the letter grades to tariff points.

AS Letter Grade	Tariff Points	A Level Letter Grade (AS + A2)	Tariff Points
a	20	A*	56
b	16	A	48
c	12	B	40
d	10	C	32
e	6	D	24
		E	16

Most of the universities in the US and Canada will count A Levels as university credit.

Subject Teacher Contact Information

If you have any questions regarding any of the courses on offer, please contact the subject teacher. **Please note that the teachers may change by the start of the new school year.**

Course	Teacher	Email
Art and Design	Mr Andy Yeung	ayeung@kis.edu.hk
Biology	Ms Polly Lau	plau@kis.edu.hk
Business	Mr Edward Chan	echan@kis.edu.hk
Chemistry	Ms Lonni Clark	lclark@kis.edu.hk
Chinese	Ms Haze Yeung	yeuha@kis.edu.hk
English Literature	Ms Vandana Srivastava	vsrivastava@kis.edu.hk
IELTS	Mr Howard Reddy	hreddy@kis.edu.hk
Mathematics/Physics	Mr Yvan Cardinal	ycardinal@kis.edu.hk
Media Studies	Mr Jordan Warburton	jwarburton@kis.edu.hk
Psychology	Mr Jeroen DePauw	jdpaaw@kis.edu.hk
University Counsellor	Ms Bianca Brown	bbrown@kis.edu.hk

A Level Art and Design

Code: 9704

Course Overview

AS Level Art and Design constitutes the first half of the A Level course in Art and Design and therefore provides a suitable foundation for the study of Art and Design at A Level.

There are totally four components in A Level Art and Design. Students will be required to complete two components in the first year as the AS Level. They will need to complete the other two to reach to the A Level standard in the secondary year or students can choose to obtain the AS Level only.

AS Level students (first year) will need to complete the controlled test and a coursework. They also need to submit a portfolio and a final work for each component. A Level students (second year) will be required to complete another coursework and a personal study.

Prerequisites: It is recommend that students who are beginning this course should have previously completed IGCSE Art and Design course or equivalent with a C or above.

Assessment

Component 1: Controlled Test <ul style="list-style-type: none">• Preparatory period and a 15 hours (3 days) Controlled Test.• A Level weighting: 30%• AS weighting: 60%	Component 2: Coursework <ul style="list-style-type: none">• One project and up to 8 pages of supporting study (max size A1)• A Level weighting: 20%• AS weighting: 40%
Component 3: Coursework: <ul style="list-style-type: none">• One project and up to 20 pages of supporting study (max size A1) and a sketchbook• A Level weighting: 30%	Component 4: Personal Study <ul style="list-style-type: none">• Presentation of the study may take any appropriate format (max 3,500 words, max A1 size)• A Level weighting: 20%

Course Content

Students spend most of the time on their own practice with any medium. They will be assisted to reinforce the practical skill and develop ideas to the projects. Periods and movements in art history will be introduced and discussed in a deeper perspective.



A Level Biology

Code: 9700

Course Overview

The AS and A Level Biology syllabus encourages students to explore the subject in-depth. Through a combination of theoretical and laboratory studies, students will develop a thorough understanding of the key concepts, strong practical and scientific enquiry skills in preparation for successful university study.

Prior Learning

We recommend that students who are beginning this course should have previously completed Cambridge IGCSE course in Biology with a grade of C or above.

The AS and A level is split into the following topics:

AS Level	A Level (in addition to AS topics)
1) Cell structure	12) Energy and respiration
2) Biological molecules	13) Photosynthesis
3) Enzymes	14) Homeostasis
4) Cell membranes and transport	15) Control and co-ordination
5) The mitotic cell cycle	16) Inherited change
6) Nucleic acids and protein synthesis	17) Selection and evolution
7) Transport in plants	18) Biodiversity, classification and conservation
8) Transport in mammals	19) Genetic technology
9) Gas exchange and smoking	
10) Infectious disease	
11) Immunity	

Assessment Details

Students are assessed based on three objectives: knowledge with understanding; handling information and solving problems; and experimental skills and investigations. Students for AS certification will take Papers 1, 2 and 3 in a single examination series. To gain full A Level qualification, students may carry their AS marks forward and take Papers 4 and 5 in the examination the following year.

Component	Weighting	
	AS Level	A Level
Paper 1 Multiple Choice	31%	15.5%
Paper 2 AS Level Structured Questions	46%	23%
Paper 3 Advanced Practical Skills	23%	11.5%
Paper 4 A Level Structured Questions	-	38.5%
Paper 5 Planning, Analysis and Evaluation	-	11.5%

A Level Business

Code: 9609

Course Overview

The Cambridge A Level Business syllabus enables learners to understand and appreciate the nature and scope of business, and the role it plays in society. The syllabus covers economic, environmental, ethical, governmental, legal, social and technological issues, and encourages a critical understanding of organisations, the markets they serve and the process of adding value. Learners examine the management of organisations and, in particular, the process of decision-making in a dynamic external environment.

Prerequisites: Candidates must have earned a minimum mark of C in IGCSE an English course or equivalent.

The syllabus covers the following topics:

1. Business and its environment
2. People in organisations
3. Marketing
4. Operations and project management
5. Finance and accounting
6. Strategic management

Assessment Details

Learners are assessed against four assessment objectives: knowledge and understanding; application; analysis; and evaluation. Students will sit two examination papers for AS Level qualification and one additional examination paper to achieve the A Level qualification.

Component	Weighting	
	AS Level	A Level
Paper 1 Short answer and essay 1 hour 15 minutes Section A: Four short answer questions (20 marks) Section B: One essay from a choice of three questions (20 marks) Based on the AS Level syllabus content 40 marks	20%	10%
Paper 2 Data response 1 hour 30 minutes Two data response questions based on AS Level syllabus content 60 marks	60%	30%
Paper 3 Case study 3 hours Five questions and one essay (from a choice of two) based on a case study Based on the additional A Level syllabus content and also assumes knowledge and understanding of the AS Level syllabus content 100 marks	–	50%

A Level Chemistry

Code: 9701

Overview:

A-Levels Chemistry 9701 is a two year course, referred to as AS and A2 respectively. The topics prescribed for the subject are outlined on the University of Cambridge International Examinations website. The specific standards and skills can be downloaded from the Cambridge website via the Chemistry 2016-2018 Syllabus.

Requirements to Enter A-Levels Chemistry:

Candidates must have earned a minimum mark of C in IGCSE Chemistry course or equivalent.

Who should take A-Levels Chemistry?

Those who are considering a future in engineering, medical, scientific research or technology-related fields.

Assessment

Candidates will sit 3 assessments at the end of the AS year and 2 assessments at the end of the A2 year. A cumulative score of C in the AS examinations is required to proceed to the A2 year. The AS and A2 scores are factored together to generate an overall A-Levels mark.

AS Examinations:

Paper 1: 1 hour multiple choice paper consisting of 40 questions. This paper is worth 31% of AS-Level mark and 15.5% of the overall A-Level mark.

Paper 2: 1 hour 15 minute structured questions. This paper is worth 46% of AS-Level mark and 23% of the overall A-Level mark.

Paper 3: 2 hour advanced practical skills in the laboratory. This paper is worth 23% of the AS-Level mark and 11.5% of the overall A-Level mark.

Candidates may earn an AS-Level mark ranging from A* to E

A2 Examinations:

Paper 4: 2 hour structured questions. This paper is worth 38.5% of the overall A-Level mark

Paper 5: 1 hour 15 minute planning, analysis and evaluation paper. This paper is worth 11.5% of the overall A-Level mark.

Candidates may earn an overall A-Level mark ranging from A* to E

AS Chinese Language

Code: 8681

Syllabuses 8681 is examined in the November examination series. Classes are afterschool from September – October.

Cambridge International AS Chinese Language is designed for candidates whose mother tongue is Chinese. Cambridge International AS Level syllabus in languages other than English are accepted by universities and employers as proof of linguistic ability and understanding.

Prerequisites: Candidates must have earned a minimum mark of B in IGCSE First or Second Language Chinese or equivalent.

Assessment: Cambridge International Chinese AS comprises two components.

All candidates take Component 2 (reading and writing) and Component 3 (essay) and are eligible for the award of grades A* to U.

Component 2: Reading and writing 1 hour 45 mins	Weighting
Candidates answer specific and general comprehension questions on the two passages, and respond to a task requiring a summary or comparison of issues raised. The target language will be used for all questions and answers.	70%
Component 3: Essay mins	1 hour 30 Weighting
A list of five topics, selected from 27 set topic areas, is published for each year of examination. The list changes every year. A question will be set on each of the five topics corresponding to the year of examination; candidates choose one question and write an essay in the target language of 250–400 characters. Set topics for examination in 2017: 1. Food and drink 2. Equality of opportunity 3. Sport 4. Social and economic development 5. Conservation	30%

IELTS

Course Overview

IELTS (International English Language Testing System) is the world's most popular English language test. More than 2 million IELTS tests are taken each year.

Taking IELTS opens doors – it can help you live, study and work around the world. More than 9,000 organisations worldwide accept IELTS, including government, academic and employment institutions. In fact, IELTS is the only English language test accepted for immigration purposes by all countries that require one.

The IELTS test is designed to help you use English in your new life abroad. It effectively assesses your English ability in the main language skills. There are four papers: listening, reading, writing and speaking, with the first three papers taking place on the same day, and the speaking component completed up to a week before or after the other papers.

Assessment Details - Academic IELTS

IELTS Listening Test The IELTS Listening test takes 30 minutes, and you have an extra 10 minutes to transfer your answers to the answer sheet. The Listening test is the same for both IELTS Academic and IELTS General Training modules.

IELTS Reading Test The IELTS Reading test takes 60 minutes. It consists of 40 questions. A variety of question types is used in order to test a wide range of reading skills. These include reading for gist, reading for main ideas, reading for detail, skimming, understanding logical argument, recognising writers' opinions, attitudes and purpose.

IELTS Writing Test The IELTS Writing test lasts 60 minutes. The Academic IELTS Writing test includes two tasks. Topics are of general interest to and suitable for anyone entering undergraduate or postgraduate studies or seeking professional registration.

IELTS Speaking Test The Speaking Skills test takes 11 to 14 minutes (*The speaking test is the same for both IELTS Academic and IELTS General Training.*) The IELTS Speaking test is a face-to-face interview. The Speaking test is designed to assess your use of spoken English. Every test is recorded.

A Level Literature in English

Code: 9695

Course Description: Cambridge International AS and A2 Level Literature in English is accepted by universities and employers as proof of knowledge and understanding. Successful Literature in English learners develop a lifelong understanding and enjoyment of literary texts, and importantly, gain a range of essential skills, including the ability to write clearly and creatively, the skills required to develop arguments, and the ability to analyse complex texts in different forms and styles. **Only those students who scored a C or above in their IGCSE English Extended course will be allowed to take this course.**

Assessment: All components are externally assessed.

At AS Level students will study a collection of poetry, prose and drama. This can be a stand-alone qualification (although not considered to be a high enough qualification for a student wishing to study Literature at University).

Paper 3 - Poetry and Prose	Paper 4 - Drama
2 hours 50 marks (50% AS) (25% A)	2 hours 50 marks (50% AS) (25% A)
Candidates answer two questions: One question from Section A -Poetry and one question from Section B- Prose.	Candidates answer two questions on two plays. Questions are based on set texts that the candidates have studied.
Questions are based on set texts that the candidates have studied.	

At A2 Level students will study a Shakespearean play and another pre-Twentieth century play. This is an extension of AS studies. The final grade is an accumulation of all exams sat over the two years.

Paper 5 – Shakespeare and other pre-20th Century Texts	Paper 6 – 1900 to the Present
2 hours 50 marks (25%)	2 hours (25%)
This paper contains two sections: Section A: Shakespeare; Section B: other pre-20 th Century Texts	Candidates answer two questions on different texts.
Candidates answer two questions: one question from Section A and one question from Section B.	

Higher Education and Employment Opportunities: English Literature can give access to many opportunities for higher study. Teaching, advertising, law and journalism are often chosen careers.

A Level Mathematics

Code: 9709

Course Overview

Cambridge A level Mathematics is accepted by universities and employers as proof of mathematical knowledge and understanding. Successful A level Mathematics candidates gain lifelong skills, and:

- develop their mathematical knowledge and skills in a way which encourages confidence and provides satisfaction and enjoyment
- develop an understanding of mathematical principles and an appreciation of mathematics as a logical and coherent subject
- acquire a range of mathematical skills, particularly those which will enable them to use applications of mathematics in the context of everyday situations and of other subjects they may be studying
- develop the ability to analyse problems logically, recognise when and how a situation may be represented mathematically, identify and interpret relevant factors and, where necessary, select an appropriate mathematical method to solve the problem
- use mathematics as a means of communication with emphasis on the use of clear expression
- acquire the mathematical background necessary for further study in this or related subjects.

Requirements to Enter A-Levels Mathematics:

Candidates must have earned a minimum mark of C in IGCSE Mathematics course or equivalent.

Assessment Details

Candidates are assessed on two components:

A. Pure Mathematics

B. Probability & Statistics

Candidates for Advanced Subsidiary (AS) certification take Papers 1 (30%) and 6 (20%) in a single examination series.

Candidates who, having received AS certification, wish to continue their studies to the full Advanced Level qualification may carry their AS marks forward and take Papers 3 (30%) and 7 (20%) in the examination series in which they require certification.

A Level Media Studies

Code 9607

Course Overview

How are films and video games regulated? What makes a film successful? How are TV dramas constructed? How do you produce a music magazine or film trailer? Media Studies will not only equip you with the knowledge about how the industry functions but also how to recreate many of the influential products we see around us.

Media Studies encompasses so many different fields and over the two year programme you will experience all different sides of this dynamic and ever changing industry. You will study; music magazine production, the film industry and TV drama analysis. In year 2 your knowledge and production skills are broadened and you will experience; film trailer, website and print production as well as films and video game regulation, blogging and reflective Media Studies.

During production work, the high-level academic skill required in the examined modules helps to further develop an appreciation of how the modern media operates. Vision, creativity and a desire to experiment with form are key to being successful and students very much enjoy the creative freedom they are given.

Prerequisites Candidates must have earned a minimum mark of C in an IGCSE English course or equivalent.

Assessment Details

Component 1 Foundation Portfolio (AS Coursework) 50% of AS, 25% of A Level. Production internally assessed and externally moderated. 100 marks Music magazine production	Component 2 Key Media Concepts (AS Examination) 50% of AS, 25% of A Level. 2 hour written examination. 100 marks Section A: Textual analysis and representation of TV Drama Section B: Institutions and audiences in relation to the film industry
Component 3 Advanced Portfolio (A2 Coursework) 25% of A Level. Production internally assessed and externally moderated. 100 marks Film promotion package (film trailer, website, poster)	Component 4 Critical Perspectives (A2 Examination) 25% of A Level. 2 hour written examination. 100 marks Section A: Evaluation of production skills development Section B: Contemporary Media Regulation

A Level Physics

Code: 9702

Course Overview

- Models of physical systems

Physics is the science that seeks to understand the behaviour of the Universe. The development of models of physical systems is central to physics. Models simplify, explain and predict how physical systems behave.

- Testing predictions against evidence

Physical models are usually based on prior observations, and their predictions are tested to check that they are consistent with the behaviour of the real world. This testing requires evidence, often obtained from experiments.

- Mathematics as a language and problem-solving tool

Mathematics is integral to physics, as it is the language that is used to express physical principles and models. It is also a tool to analyse theoretical models, solve quantitative problems and produce predictions.

- Matter, energy and waves

Everything in the Universe comprises matter and/or energy. Waves are a key mechanism for the transfer of energy and are essential to many modern applications of physics.

- Forces and fields

The way that matter and energy interact is through forces and fields. The behaviour of the Universe is governed by fundamental forces that act over different length scales and magnitudes. These include the gravitational force and the electromagnetic force.

Requirements to Enter A-Levels Physics:

Candidates must have earned a minimum mark of C in IGCSE Physics course or equivalent.

Assessment Details

Candidates for Advanced Subsidiary (AS) certification take Papers 1 (15.5%), 2 (23%) and 3 (11.5%) in a single examination series.

Candidates who, having received AS certification, wish to continue their studies to the full Advanced Level qualification may carry their AS marks forward and take Papers 4 (38.5%) and 5 (11.5%) in the examination series in which they require certification.

A Level Psychology

Code 9990



How can we distinguish sane from insane people? Is it possible to alter memories? How cruel are human beings? Do chimpanzees display altruistic behaviour? Why are some people afraid of buttons? – These are some of the questions that are addressed in AS and A level Psychology. If you're fascinated by the mysteries of the mind, and want to know how human beings and animals think, feel and behave, then Psychology may be

one of your subjects of choice.

Course Overview

At **AS Level** candidates focus on **12** core studies. The core studies illustrate a wide range of research methods used in psychology, such as experiments, observations, self-reports and case studies. By exploring the relationship between the content of the study and the research methods, the candidate will gain a broad understanding of how psychologists study experiences and behaviours and why the research took place. Candidates for Cambridge International **A Level** Psychology study the AS Level content and **two** of the following options:



1. Abnormality
2. Consumer behaviour
3. Health
4. Organisations

Requirements to Enter A-Levels Psychology:

Candidates must have earned a minimum mark of C in an IGCSE English course or equivalent.

Assessment Details:

<p>Paper 1 (AS) Approaches, Issues and Debates: Short answer questions and an essay question, based on core studies. (25%)</p>	<p>Paper 2 (AS) Research Methods: Section A: Short answer questions, some based on the core studies. Section B: Scenario-based questions. Section C: A design-based question divided into two parts. (25%)</p>
<p>Paper 3 (A2) Specialist options (theory): Candidates answer two questions from two specialist options. One of these two questions is essay based. (25%)</p>	<p>Paper 4 (A2) Specialist options (application): Candidates answer questions from two specialist options. Section A: Candidates answer two questions from a choice of four. Each of these questions is based on stimulus material. Section B: Candidates answer one design-based question from a choice of four. Section C: Candidates answer one essay question from a choice of four. (25%)</p>

Name:

A Level Options Survey

In order to provide an optimal timetable for the 2017/2018 academic school year that matches most closely with the courses students want, we are requesting students to fill out this survey.

Here are the A Level courses that Korean International School has on offer for the following year:

English Literature

Biology

Art & Design

Mathematics

Chemistry

Media Studies

Business

Physics

Psychology

IELTS

Chinese (afterschool)

Question 1

Please list the 4-5 courses you would like to take, in the order of importance.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Question 2

If any of your choices above is a **Science** (Biology, Chemistry or Physics) or **Art & Design** please rank the following courses in case one of the below conflicts with your Science or Art & Design course and you must take another one. If any of the above is not Science or Art & Design, please ignore this question.

***Do not put a number beside it, if you do not think you will take it.**

Ranking

_____ Media Studies

_____ Business

_____ Psychology

_____ Art & Design

Put **1** being the one you want most

Put **2** being the one you want next if **1** is not possible on the timetable

because it is being offered together with your Science or Art & Design course at the same time

