



## Cambridge Lower Secondary Programme English Curriculum Framework: Year 9

### Reading

Pupils should, in addition to the Curriculum Frameworks for Years 7 and 8:

- Comment on features of narrative writing, such as character, setting, theme, relationships and the way in which a plot is put together.
- Demonstrate understanding of the features of non-fiction and media texts, such as travel writing and advertising material.
- Comment on the meanings and features of poems and explain the effectiveness of the writers' use of words.
- Read to detect main ideas and supporting detail.
- Identify fact, opinion, and bias.
- Recognise and comment on the attitudes of a writer.
- Understand the differences between formal and informal style.
- Recognise ways in which writers use different registers and other methods to communicate with their audience.
- Understand how words are used for different purposes, such as to create atmosphere or to persuade the reader.

### Writing

Pupils should, in addition to the Curriculum Frameworks for Years 7 and 8:

- Begin to develop registers and a personal voice.
- Demonstrate a sense of audience and engage the reader's attention.
- Learn to use structures appropriate to genre and understand the need to link paragraphs.
- Write persuasively, for example in letters and the script of a commercial.
- Add detail, tension and climax to their narratives.
- Understand the difference between a narrative and a description.
- Write an argument without repetition, but with a sense of linked progression.
- Write to analyse, review and comment.
- Draft and re-draft their writing by revision, editing and correction.

### Usage

#### Phonics, Spelling and Vocabulary

Pupils should, in addition to the Curriculum Framework for Years 7 and 8:

- Continue to extend their range of language and to use it appropriately.
- Continue to study personal spelling errors and to correct them.

#### Grammar and Punctuation

Pupils should:

- Continue to understand errors of punctuation in their own writing.
- Revise common and less usual punctuation.
- Continue to practise varied sentence structures and lengths for effect.
- Ensure that they understand the conventions for punctuating dialogue in narrative.
- Understand and use the full range of tenses and sequence them correctly.



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### **Speaking and Listening**

Pupils should, in addition to the Curriculum Framework for Years 7 and 8:

- Use speaking and listening as a method of preparing for written assignments.
- Use speaking and listening to give themselves increasing personal confidence.
- Make increasingly significant contributions both as solo speakers and as members of groups.
- Work in groups for a variety of purposes, such as taking decisions and planning and organisation.